



Reception 2023/24

SEBRIGHT
Primary School

MEET THE TEACHER



Welcome parents and carers

Adults in class:

Daffodil – Ms Burrow and Ms Hazelwood

Bluebell - Mr Lamy

Support: Mrs Clark, Ms Turkman, Mrs Power

**Music teacher: Mr Bunn, PE teacher: Mr
Clarke, Spanish teacher: Miss Alonso**

LEARNING THROUGH PLAY IN EYFS

Scientists have discovered that it takes approximately 400 repetitions to create a new synapse in the brain, unless it is done in play, in which case it only takes 10 to 20 repetitions.

KARYN PURVIS

When children play, they are learning at the highest level.

Play can extend certain areas of their learning – for example, developing language skills by promoting talk between children or introducing new vocabulary that they use and act out in their play.



Learning through play and collaborative learning can add 5 months to a child's development!

LEARNING THROUGH PLAY

Embracing the power of play and talk!



Developing fine motor and more

Allowing children to stand/kneel helps their core strength, coordination, balance and posture – if we want children to write well, they need these strengths.



Celebrating learning behaviours that go beyond the curriculum:

- Challenging ourselves
- Persevering
- Solving problems
- Collaboration
- Being curious
- Solving problems
- Concentrating
- Improving ideas



CURRICULUM OVERVIEW

Communication and Language

- Developing listening and attention skills – *learning how to be part of the class, listening to instructions and stories*
- Nurturing confidence and talking – *talking about ourselves and our interests, sharing stories from home,*
- Beginning to answer questions

Understanding the World

Ourselves and our community:

- Talking about ourselves and our families
- Talking about our different cultures and special times
- Learning about our school and local area

The Natural World:

- Learning how to respect our garden (and planet) and the living things in it - *recycling, litter picking, bug hotel*
- Planting seeds and bulbs
- Seasons and the changes that occur in nature

Other things we'll be doing!

- Spanish
- ICT
- Sensory Experiences

PSED

- Introduction to the Sebright Standards
- Naming and describing our emotions and how we feel
- Zones of Regulations – *learning how to manage our emotions*
- Building relationships and friendships
- Keeping ourselves safe in our classroom and playground

Reception Autumn 1 2023



Topics, themes and experiences

- Magical Me! *Ourselves and our community*
- Settling and learning routines
- Pirate Week
- Black History Month: *Motown music, Black artists – El Anatsui/Kehinde Wiley*

Expressive Art and Design

- Music lessons with Mr Bunn
- Cultural Music: *Motown music & art*
- Exploring a range of art materials – *creating portraits, drawing, painting and building our class flowers*

Physical Development

Gross motor:

- PE lessons with Mr Clark
- Yoga
- Gardening
- Using playground resources – *climbing, scooters and bikes, football, basketball, digging in the mud and sand, balance boards and lots of running around having fun outside!*

Fine motor:

- Playdough and malleable work
- Pencil and paintbrush control
- Scissor skills
- Using cutlery at lunch

Maths

- Counting from 0-10
- Matching, sorting and comparing numbers
- Subitising – *'seeing' the number*
- Using 1-1 correspondence
- Spotting patterns
- Using shapes in play

Literacy

- Phonics Phase 1 and 2
(see links to learn how we teach phonics at Sebright)
- Learning how to form letters – *in our names and beyond!*
- Listening to rhymes, stories and poems
- Beginning to learn the structure of stories – *characters, settings and the drama!*
- Acting stories out and re-telling stories that we love

DAILY ROUTINE

Everyday:

- Listening and talking about a story
- Writing preparation (letter formation, fine motor work, gross motor work, dough disco or write dance)
- Phonics
- Counting/number sense

• Topic talk:
Linked to understanding the world, creative expression and developing our social skills.

Once a week:

- Music
- Spanish
- SEAL

		9:05-9:15	9:15-10:00	10:00	10.15 - 10.35	10.35 - 11.15	11.15-11.30	11.30 - 11.45	11.45	12:30	13.30 - 3.10	15:10
MONDAY		Sebright Standard & Word of the Week	Name writing		PE and playground games	Book of the Week					UTW - TOPIC	
TUESDAY		PE			MUSIC	Number Sense	Yoga and breath work			PHONICS	Write dance	OUTSIDE GROUPS Junk modelling/ recycling / gardening
WEDNESDAY	STUDY START	LITERACY	PHONICS	Table tour, outside open & snack	MATHS FOCUS GROUPS AND FREE FLOW	Number Sense	Dough disco		LUNCH	Playtime	Hand writing	UTW - TOPIC
THURSDAY		SPANISH			LITERACY FOCUS GROUPS AND FREE FLOW	Number Sense	Dough disco			PHONICS	Hand Writing OUTSIDE	OUTSIDE GROUPS Story telling & drama / gardening
FRIDAY		Book talk & small groups	PHONICS		MATHS FOCUS GROUPS AND FREE FLOW	Number Sense	Dough disco			13.30-13.45 Achievers Assembly	SEAL & JIGSAW	

Storytime, coats & recount of day

PHONICS

How we teach phonics at Sebright:

<https://www.sebright.hackney.sch.uk/curriculum/phonics>

s s	a a	t t	p p	i i
n n	m m	d d	g g	o o
c c	k k	e e	u u	r r
h h	b b	f f	l l	j j
v v	w w	x x	y y	z z
qu qu	ch ch	sh sh	th th	ng nk

a	as	at	is	it
in	an	I	and	on
not	can	go	no	so
to	into	get	got	the
if	has	had	his	but
back	of	dad	mum	up

READING

Welcome to the beginning of the magical reading journey!

Sharing a story every day can help increase your child's vocabulary ... if you read a story every day then that's almost 1500 books!

Reading Records – please write any comments as we love to hear how your child is doing at home!

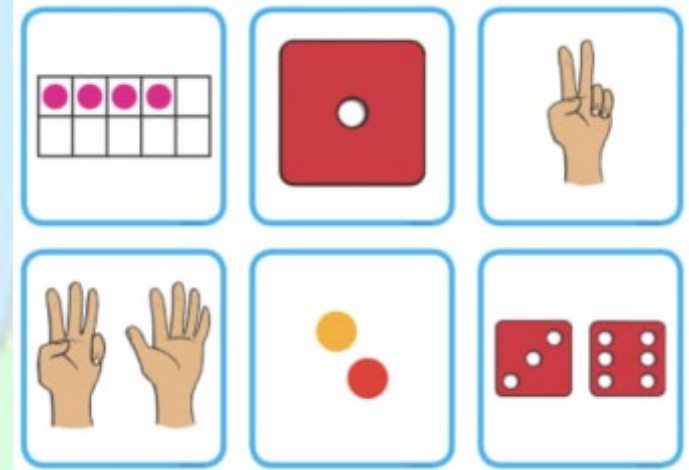
Are you a member of Hackney Library yet?

*We welcome book donations too!

MATHS

Children are learning to 'see' numbers and the patterns and relationships.

At Sebright we are teaching children to become masters of number!



Have a go at home ...

Observing numbers... everywhere! Your front door, the bus, number plates, birthday's

Counting... everything! Raisins into cereal, steps to the bus stop, stairs up to bed, claps, jumps.

ZONES OF REGULATION

Talking about, naming and recognizing our emotions is a significant way to build self-regulation strategies and learning how to stay in control!



SEBRIGHT STANDARDS

A background illustration featuring a central globe with blue oceans and green continents. Four stylized children are depicted around the globe, holding hands in a circle. The children are colored blue, yellow, red, and green. The word 'SEBRIGHT' is faintly visible in a large, light blue font at the bottom of the page.

Treat yourself and others with respect

Treat all property with respect

Behave sensibly and safely around the school

Achieve your best at all times

Be kind and help others

Listen without interrupting

Respond to an instruction straight away

Always be in control of your own behaviour

EXPECTATIONS

- **Uniform:** PLEASE label every thing.
 - All black trainers or shoes
 - Sebright sweatshirt, cardigan or fleece
 - Black or grey trousers, knee length shorts or skirts
 - Grey or black jogging bottoms
 - Black or grey tights or white socks for summer
 - Plain black or royal blue hijab or headscarf – if required
- Sun hat, warm hat, gloves, scarfs, coats – according to the weather (if wearing wellies to school a change of footwear is required)
 - Sensible hair accessories that match the uniform

Children are not allowed to wear:

- *Jewellery – except gold studs/small sleeper earrings and watches*
- *Bandanas*
- *Coloured or patterned leggings*
- *Patterned tights*
- *Nail varnish*
- *Multi-coloured trainers*
- *Jeans*

EXPECTATIONS

- **Bookbags:** Changed once a week, on an allocated day.

Please return reading books with reading records (we love to hear about how children are in engaging with stories and reading at home, so please do comment as often as you can)

*See passwords to educational apps in the front to follow.

MONDAY

Yellow team

TUESDAY

Red team

WEDNESDAY

Blue team

THURSDAY

Green team

- **Water bottles:** every day

- **PE kit: Monday and Tuesday**

Please send children in their PE kits (but pack school uniform)

WE NEED YOU!

Are you available to come into class?

From autumn 2 we will be looking for grown up to help us with reading and morning activities.

We would also love for you to share a favourite story, read in a different language, share any skills you can offer (cooking, sewing, crafting, science experiments) or to talk about an interesting job?

From trash to treasure ... we are always looking for junk modelling materials – boxes, cartons, kitchen roll ... you name it, we'll reuse it!

We will happily accept any donations; old toys, books, wellies, out grown school uniform too.

HOW YOU CAN HELP AT HOME?

- **Fine motor**
 - **Foster independence**
 - Reading with your child every day
 - **Attendance and punctuality**
 - **Be positive!**
- 
- A faint background illustration shows four stylized children of different colors (blue, yellow, red, green) holding hands in a circle around a globe. The globe is blue and green. The text 'SEEKING RIGHTS' is faintly visible at the bottom of the globe.

KEEPING IN TOUCH

We are always here to listen and we really look forward to working together.

If you have any thoughts, questions or concerns please let's chat at the start or end of the day. You can also call the office and we'll call you back or drop Admin an email:
admin@sebright.hackney.sch.uk

FINAL THOUGHTS

Any questions?

Thank you for being here today

SEBRIGHT